

School Library Websites

The Bricks and Mortar of the Virtual Library Space



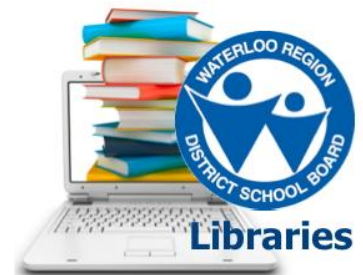
Moving Forward with Together for Learning Implementation



Anita Brooks Kirkland

Consultant, ITS, K-12 Libraries
Waterloo Region District School Board

<http://library.wrdsb.ca>



PHYSICAL SPACE



A Learning Commons becomes the physical and virtual catalyst where inquiry, imagination, discovery, and creativity come alive and become central to growth – personal, academic, social and cultural.

Together for Learning (2010)

VIRTUAL SPACE

Physical Library Space



Resource-rich & organized to support...



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CC Licensed photo by Ann Arbor District Library: <http://www.flickr.com/photos/aadl/3404945718/>

**the messy business of learning that
takes place within its walls.**

Virtual Library Space

The screenshot displays the Library Learning Commons website. At the top, a blue header features the Waterloo Region District School Board logo on the left, the text "Library Learning Commons" in the center, and the tagline "Learning Caring Connecting" on the right. Below the header is a navigation bar with links for "Learning Commons", "Find Books", "Virtual Library", "eVideo", and "Staff Resources", followed by a search bar with a "SEARCH" button. The main content area is divided into two columns. The left column features a large banner image of students in a library with the text "Explore: Navigate the library, discover the world." Below this are six buttons: "Read", "Research", "Teach", "Explore", "About Your Library", and "Blogs", each with a background image related to its function. The right column has a "Recent News" section with five news items, each with a date. Below the news is a "SUBSCRIBE" button with a RSS icon. Further down is a "WRDSB Libraries" section with a logo, the text "wrdsblibraries", a news item about the website being featured at the OLA Super Conference, and a "reply" link. At the bottom of the right column is a "twitter" section with the text "Join the conversation". The footer is a blue bar with five icons and labels: "LLC | Library Learning Commons", "Find Books", "Virtual Library", "eVideo", and "Staff Resources".

Library Learning Commons Learning Caring Connecting

Learning Commons Find Books Virtual Library eVideo Staff Resources

Explore:
Navigate the library, discover the world.

Read Research Teach Explore About Your Library Blogs

Recent News

- New In The Virtual Library Jan 11th, 2011
- Red Maple Author Visits Stanley Park PS Dec 13th, 2010
- Forest Of Reading Nominees For 2011 Oct 25th, 2010
- New Library Books For French Immersion Schools Sep 24th, 2010
- Let's Read! At Waterloo Area Libraries Sep 3rd, 2010

WRDSB Libraries
wrdsblibraries

WRDSB library website featured at OLA Super Conference!
27 seconds ago
reply

twitter Join the conversation

LLC | Library Learning Commons Find Books Virtual Library eVideo Staff Resources

Resource-rich & organized to support...

...the messy business of learning that takes place in collaborative online spaces AND everywhere else.

Book Blogs

Facebook Groups

Online Presentations

Inquiry & Research Wikis

Collaborative Writing with Google Docs

Twitter Backchannel Discussions



Knowledge-Building Centres

AND in the physical learning commons.

PHYSICAL SPACE

Tangible

Organized

Good Signage

Easy to Access

Easy to Use

Flexible

Collections

Learning Supports

- Reading Engagement
- Inquiry & Research
- Information Literacy
- Information Ethics

Learning Spaces

Intangible

Engaging

Stimulating

Useful

User-Friendly

Empowering

VIRTUAL SPACE

One Place to Look



Access

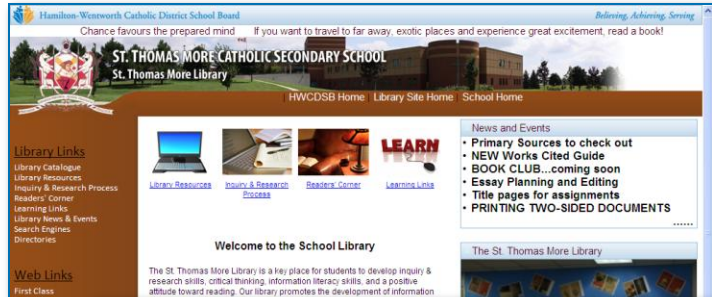
Visibility

Marketing

User Experience

A screenshot of the 'YOUR LIBRARY ONLINE' website. The header features the title 'YOUR LIBRARY ONLINE' in red and the URL 'http://library.wrdsb.ca' in blue. Below the header is a navigation bar with five buttons: 'LCLC Library Learning Commons', 'Find Books', 'Virtual Library', 'eVideo', and 'Staff Resources'. The main content area is divided into five columns. The first column, 'Find Books', lists various resources like 'Recommended reads', 'Genre book lists', and 'Book trailers'. The second column, 'Virtual Library', includes a 'FIND YOUR SCHOOL' section, a 'SEARCH FOR WHAT YOU NEED' section, and a 'CREATE YOUR LIST' section. The third column, 'eVideo', features 'Encyclopedias, eBooks, magazines, journals. All online, for every age.' and 'Streamed video delivered direct to your desktop.' The fourth column, 'Staff Resources', lists 'Professional & classroom resources for educators.' and 'Educational videos & documentaries'. The fifth column, 'Marketing', includes 'The goals of the elementary library program are to foster:' and 'Engagement in reading and literacy development'. At the bottom, there is a 'QUESTIONS?' section with a QR code and a 'YOUR SCHOOL'S LIBRARY CLERK WOULD BE GLAD TO HELP.' message. The footer contains copyright information and a URL.

Library Websites: School and Central Board



School Library Websites

[HOME](#)
[TDSB LIBRARY SITE](#)
[EARLHAIG.CA](#)
[f FACEBOOK PAGE](#)
[INFORMATION](#)

[GET YOUR OWN SHELF](#)

WHITE PINE READING CLUB BEGINS

January 28th, 2011 by MisterGo

[ADD A COMMENT](#)

Join the **White Pine Reading Club!**

Our inaugural (first) **meeting will be held on Thursday Feb 3rd after school in the library periodicals room.** Bring your favourite White Pine book and a friend to engage in some dynamic activities related to the selections from 2011. We meet every 1st and 3rd Thursday of the month until the end of April when the voting for the best book happens.

Click [here](http://haigwhitepine2011.wikispaces.com/) for our wikispace or copy and paste <http://haigwhitepine2011.wikispaces.com/>

Uncategorized

LIBRARY LUNCHTIME FEATURE: COMIC LIFE!

[ADD A COMMENT](#)

• EARL HAIG LIBRARY RESOURCES

Earl Haig Library Catalogue (School use only)

Earl Haig Specific Subscription Databases (SIRS Researcher; Encyclopedia Britannica; Career Cruising; Grove Music & Art; Gale Products; Opposing Viewpoints; Biography; Literature Resource Center; Oxford Reference; WorldBook Encyclopedia)

TDSB Library Site & Subscription Databases (GALE Cengage, EBSCO, Canadian Periodicals, Canadian Points of View, NoveList, Global Issues in Context, GREENR and more - check the Portal Page for a full list of databases available from EBSCO or Gale Cengage)

• SUBJECT RESOURCES

- Arts (Dance, Drama, Music, Screen & Visual)
- English
- ESL
- Phys. Ed./Health
- Science & Math
- Social Sciences
- Special Education

Earl Haig CI, Toronto DSB

Central Board Library Websites



Toronto DSB

Central Board Library Websites

The screenshot shows the website for Thames Valley DSB. At the top is a navigation bar with links: TVDSB Home, Contact Us, Site Map, Disclaimer, and a search box labeled 'Enter Keyword Here'. Below this is a secondary menu with links: WELCOME, BOARD, PARENTS, STUDENTS, SCHOOLS, PROGRAMS, and EMPLOYEES. The main content area is titled 'Students • Elementary Resources' and features a large, stylized graphic that reads 'ELEMENTARY RESOURCES'. Below this graphic is a red text link: 'CLICK HERE FOR BOOK TRAILER CONTEST PAGE.' On the left side, there is a vertical sidebar labeled 'STUDENTS' containing a list of links: Adult, Alternative & Continuing Ed; Character Development; Destinations; Elementary Resources; Thames Valley Library Catalogue; Media Resources Directory Search; General Topics; Canadian Studies; Elementary: Links of Interest; The Great Database Quest; Internet Safety Activities and Resources; Book Trailers; Grade 9 Course Registration; and Ontario Student Resources. At the bottom of the page, there is a table with two columns. The left column contains the Thames Valley logo, the text 'Media Services Online Booking System', and the NFB logo. The right column contains the text 'THAMES VALLEY LIBRARY CATALOGUE', 'MEDIA RESOURCES DIRECTORY SEARCH', and a paragraph about film availability from the National Film Board of Canada and the Office National du Film du Canada.

Students • Elementary Resources

ELEMENTARY RESOURCES

CLICK HERE FOR BOOK TRAILER CONTEST PAGE.

	THAMES VALLEY LIBRARY CATALOGUE
Media Services Online Booking System	MEDIA RESOURCES DIRECTORY SEARCH
	Films from the National Film Board of Canada are now available for all publicly-funded education institutions in Ontario. Performance rights have been granted for use in classrooms, libraries and auditoriums. French films are also available from Office National du Film du Canada .

Thames Valley DSB

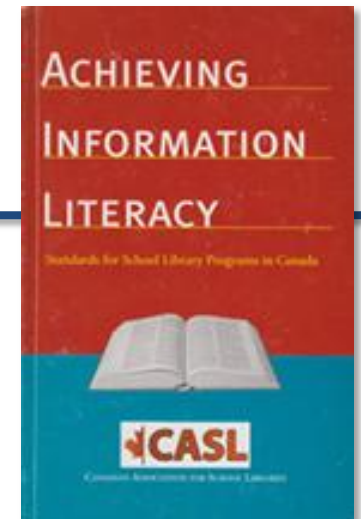
So what's the problem?

Extensive informal exploration of school and school library websites in Ontario revealed that:

- Many (most) school libraries have no web presence, especially elementary
- Where sites exist, they often have minimal content
- Lack of attention to design factors renders many websites difficult to use
- No visible links to online resource collections
- Central school district library websites only exist in a few instances
- Schools frequently not connected to central site
- Little imagination has been used in many cases to scaffold access to online resource collections for learning success.

Standards set in 2003 not robust enough in defining technology needs for today's school libraries.

Infrastructure & Program



Learning from Our Library Colleagues

The library has to be somewhere and everywhere.

We need to be better when users are in the virtual library space than when they cross the threshold of our physical library space.



Joseph Janes

Dean, The Information School
University of Washington

OCULA Spotlight Speaker, Super Conference 2008





Virtual Library

Learning Caring Connecting

[Learning Commons](#)

[Find Books](#)

[Virtual Library](#)

[eVideo](#)

[Staff Resources](#)

SEARCH

Welcome to the Virtual Library

The WRDSB Virtual Library connects you to a wealth of information. From encyclopedias, ebooks and audio books to newspapers, magazines and scholarly journals, this collection has it all. Resources are organized by appeal to elementary and secondary students, and to connect teachers to a full range of professional resources.



Elementary
Resources

Secondary
Reference

Secondary
One-Stop

Secondary
by Subject

Secondary
eCollections

Primary Source
Materials

Professional
Resources

Research
Helpers

Virtual Library

Welcome to the Virtual Library

[About the Virtual Library](#)

[Elementary Resources](#)

[Secondary Reference](#)

[Secondary](#)

[Secondary](#)

[Secondary](#)

[Primary Source](#)

[Professional](#)

[Research](#)



Virtual Library

[Learning Commons](#)

[Find Books](#)

[Virtual Library](#)

[eVideo](#)

[Staff Resources](#)

[Secondary One-Stop](#)

Secondary One-Stop

Delve more deeply into your topic with these comprehensive databases.

Access magazine articles, popular and professional journals, and newspaper articles and peer-reviewed academic journals.



Canadian & international content.

User-friendly search interface.



Canadian & international content.



Canada's provinces, people and perspectives.



Academic & professional sources.



Popular journals & magazines.



Comprehensive journal & newspapers sources. Extensive backfiles to 1980.



Current & historical perspectives on global issues.



Look at both sides of current, controversial issues.

**Virtual Library:
Database Access**

The Problem: Secondary Libraries

- ✓ Sixteen teacher-librarians working in isolation at sixteen schools
- ✓ Duplication
- ✓ Need to be able to collaborate
- ✓ Varying levels of comfort, time and ability to support library web presence
- ✓ Want common research guide, based on resources developed over past few years

The Problem: Elementary Libraries

- ✓ Six teacher-librarians working centrally, supporting 102 schools
- ✓ Still have mandate to support instructional role of libraries and support teachers
- ✓ Need common resources
- ✓ Need to be able to collaborate
- ✓ Varying levels of comfort, time and ability to support library web presence

The Problem: Need One Place to Look

- ✓ Instructional Resources
- ✓ Procedures & Policy
- ✓ Library Catalogue
- ✓ Virtual Library
- ✓ Central Libraries
- ✓ Promotion & Marketing

Large-scale collaboration: Elementary & Secondary Teacher-Librarians

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Library Learning Commons Learning Caring Connecting

Learning Commons Find Books Virtual Library eVideo Staff Resources

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- Let's Read! At Waterloo Area Libraries Sep 3rd, 2010

Read **Research** **Teach** **Explore** **About Your Library** **Blogs**

WRDSB Libraries
wrdsblibraries

WRDSB library website featured at OLA Super Conference!
27 seconds ago
reply

Join the conversation

LLC | Library Learning Commons **Find Books** **Virtual Library** **eVideo** **Staff Resources**

Launched in April 2010

Great Reads-Intermediate

Realistic Fiction Titles

Bite of the Mango
Black and White
Diamonds in the Shadow
Lush
Poison Ivy
Shepherd's Granddaughter
Taken
United We Stand

Marisha Kanara
Eric Walters
Caroline B. Cooney
Natasha Friend
Amy Kass Goldman
Anne Laurel Carter
Narah McClintock
Eric Walters

Horror/Supernatural

Breathe
Bright Shade Blues
Dead is a State of Mind
Full Tilt
The Graveyard
Groosham Grange
Horowitz Horror

Cliff McAsh
Heather Browne
Marlene Perez
Neil Shusterman
Neil Gaiman
Anthony Horowitz
Anthony Horowitz

Science Fiction Series

Books of Ember
Missing
Gideon Trilogy
Hunger Games
Chaos Walking
Maze Runner Trilogy
H.I.V.E.
Uglies

Jeanne DuPrau
Margaret Peterson Haddix
Linda Buckley-Archer
Suzanne Collins
Patrick Ness
James Dashner
Mark Walden
Scott Westerfield

Humour Titles

Dead Guy Spy
Diary of a Wimpy Kid
Dork in Disguise
Geek Charming
Twits
Disappearing History of Frankie Landau-Banks

David Lubar
Jeff Kinney
Carol Gerson
Robin Palmer
Rolf Dahl
E. Lockhart

Sports Series

Take it to the Extreme
Orca Soundings
Orca Sports
Impact Books: A Jake Maddox Sports Book

Pam Withers
Various authors
Various authors
Jake Maddox

Romance Series

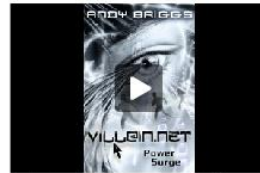
Twilight
Beacon Street Girls
Lily B.
Mate, Dates and Princess Diaries
Confessions of Georgia Nicolson

Stephanie Meyer
Annie Bryant
Elizabeth Cody Kimmel
Cathy Hopkins
Meg Cabot
Louise Rennison

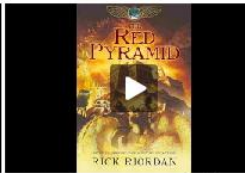
Book Trailers

What is that book about? Discover the latest and greatest books in your library by watching these video book trailers.

What's New!



Power Surge by Andy Briggs



The Red Pyramid by Rick Riordan



Mockingjay by Suzanne Collins



Witch & Wizard by James Patterson

Topics and Sub-Topics

Selecting a topic and deciding on the focus of your research is key. Use the organizers provided to help you develop your topic and sub-topics.

Topic Web

Use the Topic Web to:

- identify layers of topics and sub-topics
- make connections between ideas
- narrow your topic and research focus

Revisit the Topic Web as you delve more deeply into resources and discover more layers to your topic.

[WRDSB Library Topic Web](#)

[WRDSB Library Topic Web](#)

[WRDSB Library Topic Web Example](#)

See an example of how the Topic Web can be used, below.

Topic & Sub-Topic Planner

Use the Topic & Sub-Topic Planner to:

- show how your sub-topics support the ideas you have developed about your topic

Remember that you have at least three pieces of supporting evidence for each of your sub-topics as an outline for your final project

[Library Topic Sub-Topic Planner](#)

[Library Topic Sub-Topic Planner](#)

Organizer

Topic Organizer to:

Organize your key points about each of your sub-topics to assess whether you have enough evidence to make arguments about each of your sub-topics, or



Citation: What You Need To Know!

Research help from the Waterloo Region District School Board Library Learning Commons
<http://library.wrdsb.ca>

WHAT DOES CITATION MEAN?

When citing research, you acknowledge the source of your information, name and location from which you found it. You must acknowledge each source with a citation.

WHY MUST I CITE?

IT'S ABOUT MORAL ETHICS: Knowledge is a gift. It's not yours to take. It's the product of a person's hard work. To be acknowledged by name, the creator of a work gives us the moral right to the integrity of their work. To protect it from being misused and to give credit to the creator is a moral obligation. It's about honesty. It's about giving credit where credit is due. It's about giving credit where credit is due.

IT'S ABOUT ACADEMIC INTEGRITY

When you use someone else's work, you are borrowing their knowledge. It's important to give credit where credit is due. It's important to give credit where credit is due. It's important to give credit where credit is due. It's important to give credit where credit is due.

WHAT MUST I CITE?

✓ Direct quotes ✓ Paraphrased information or ideas
✓ Statistics ✓ Specialized information
✓ Images, charts, graphs, media files

KEEP TRACK OF YOUR SOURCES!

Keep track of what information you get from each of your sources. Our note-taking templates can help you with that. <http://library.wrdsb.ca/research/citation>

GATHER THE RIGHT INFORMATION!

You need to record key information about each source: the author's name, the title, date of publication, publisher or web address, etc. Use our Source Card Template Log to keep track of your sources. <http://library.wrdsb.ca/research/citation/organization/what-must-i-cite>

USE THE CORRECT CITATION FORMAT!

Citations must be formatted so that it is easy for people to locate your research. Follow the style guides for formal academic writing: MLA, APA, Chicago, etc. <http://library.wrdsb.ca/research/citation/organization/what-must-i-cite>

HOW DO I CITE MY SOURCES?

Style guides for formal academic writing: MLA, APA, Chicago, etc. <http://library.wrdsb.ca/research/citation/organization/what-must-i-cite>

Style guides for formal academic writing: MLA, APA, Chicago, etc. <http://library.wrdsb.ca/research/citation/organization/what-must-i-cite>

Common Knowledge: What you need to know



A Library Learning Commons Tutorial
<http://library.wrdsb.ca>

Learning • Caring • Connecting

Dystopian Fiction

8.4 It's a brave new World, Mike Lancaster
1984, George Orwell
Birthmarked, Caragh O'Brien
The Blending Time, Michael Kinch
Brave New World, Aldous Huxley
Candor, Pam Bachor
Clockwork Orange, Anthony Burgess
City of Ember, Jeanne DuPrau
The Comet's Curse, Dom Testa

Dark Life, Kat Falls
Delirium, Lauren Oliver
Empty, Suzanne Wyen
Ender's Game, Orson Scott Card
Fahrenheit 451, Ray Bradbury
Feed, MT Anderson
Flux, Beth Goobie
The Gardener, S. Bodeen
Genesis, Bernard Beckett
The Giver, Lois Lowry
Gone, Hunger, Lies, Michael Grant

Handmaid's Tale, The Year of the Flood, Oryx and Crake, Margaret Atwood
How I Live Now, Meg Rosoff
Life as we know it, The dead and the gone, Susan Pfeffer
Little Brother, Cory Doctorow

Library Learning Commons

Enriched Secondary Websites



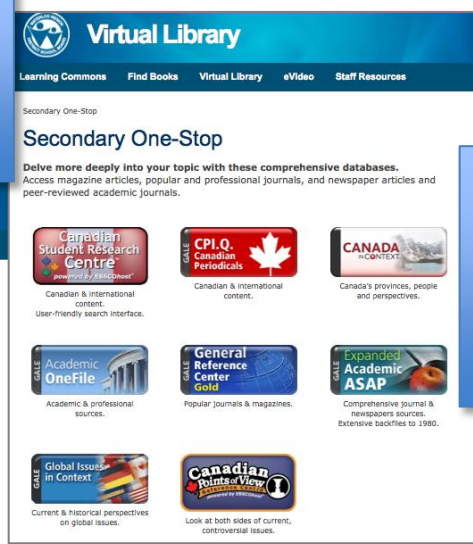
Enriched Online Collaborations



Enriched Role of Secondary Library Program

Outcomes?

Very Healthy Usage Stats



Significant Renewal of Elementary Library Program



GROWING SUCCESS
ASSESSMENT, EVALUATION, AND REPORTING IN ONTARIO SCHOOLS
First Edition, Covering Grades 1 to 12
2010

WATERLOO REGION DISTRICT SCHOOL BOARD

Ontario MINISTRY OF EDUCATION

Strategic Alignment

2010-11 System Success Plan Synopses
Enhancing Alignment
Increasing Precision
Securing Accountability

Our Beliefs
• All students can achieve to a high standard
• All staff can help and support students to reach their potential
• All students are learning
• All students are growing
• All students are achieving
• All students are succeeding
• All students are thriving

Together for Learning
School Libraries and the Emergence of the Learning Commons
A VISION FOR THE 21ST CENTURY

It's All About the Service!

A Staff Development Event for Elementary Library Clerks

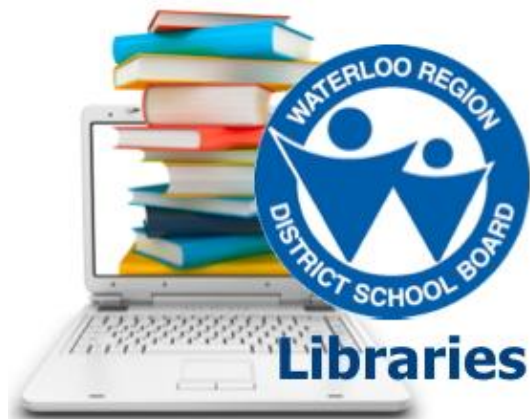


Own Your Learning in the 21st Century

Home
Guiding Principles
Schedule & Session Locations
Resources
Announcements
Followup
Contact Us

Professional Development for Teacher-Librarians
Monday, April 11, 2011

Professional Learning & Staff Development



Library Learning Commons

Learning. Caring. Connecting.

Learning Commons Find Books Virtual Library eVideo Staff Resources

Recent News
New In The Virtual Library (Jan 11, 2011)
Red Maple Author Visits Stanley Park PS (Dec 10, 2010)
Focus Of Reading Horizons For 2011 (Oct 20, 2010)
New Library Books For French

Explore:
Navigate the library, discover the world.

Read **Research**

Innovation

WRDSB Elementary Libraries

The goals of the elementary library program are to foster:
Engagement to reading and literacy development.
The school library motivates and engages readers by having them to choose from a wide-ranging collection of fiction, non-fiction and virtual resources.
A culture of inquiry and critical thinking skills for research.
Inquiry and research are at the heart of many subject curricula. The school library fosters a culture of inquiry with its rich resource and instructional support. With a guided inquiry, students learn about information ethics, academic honesty and develop a responsible citizen.
Personal, social and cultural growth.
School libraries reflect Canada's diverse society, history and cultural values. Students are encouraged to pursue their own interests and passions through reading. Through guided inquiry, students learn about information ethics, academic honesty and develop a responsible citizen.
Information literacy and learning through technology.
Technology is central to the school library program. Students and teachers have access to a broad range of online resources and services. Integrating technology into the inquiry and research process enhances learning.

Elementary Library Success Indicators

Supporting Readers
The school recognizes the library as a literacy asset and a key part in the personalization of learning. The library's rich and diverse collection, combined with student freedom to choose reading resources that interest them, engage readers and help to develop a lifelong habit of reading.
Indicators:
• The library is used by all students and classes through a combination of scheduled and open access.
• Teachers engage with students to explore the library and its resources.
• If circulation statistics indicate healthy and improving use of the library resources.

Supporting Individual Growth
The school recognizes the library role in developing the individual, learner and inclusive resource factor social, emotional and cultural growth, contributing to the development of awareness and respect for others. Resources of all reading levels and in different formats meet students' differentiated learning needs.
Indicators:
• Library core and virtual resources are used to broaden student perspectives and to support diverse learners.
• Teachers regularly consider the library resources when addressing individual learning needs.
• Teachers are aware of the range of formats and the accessibility of resources to meet the needs of all learners, and plan accordingly to use them to help differentiate learning.

The Library Collection
The professionally selected library collection is:
Indicators:
• The library is open, with distinct on-site and virtual access for large group, small group and individual reading or study.
• The space is organized according to subject, library standards, easy to navigate and clear flow.
• Storage and other supports foster independence.
• The library's layout, shelving and furniture are consistent with WRDSB library standards.
• The library is rich in learning technology. Library Board Computers are configured to meet all needs of the library.
• Teachers support reading engagement and commitment to the library program.

Supporting Inquiry and Research
Indicators:
• The school provides input to the teacher librarian on collection development needs to support school priorities and programs.
• The school respects the teacher librarian's professional responsibility for library collection management and customer service standards, and consults appropriately on related concerns.
• The school recognizes the teacher librarian as an instructional resource person and teacher-librarian to help promote school success plans.

The Physical Space
Indicators:
• The library is open, with distinct on-site and virtual access for large group, small group and individual reading or study.
• The space is organized according to subject, library standards, easy to navigate and clear flow.
• Storage and other supports foster independence.
• The library's layout, shelving and furniture are consistent with WRDSB library standards.
• The library is rich in learning technology. Library Board Computers are configured to meet all needs of the library.
• Teachers support reading engagement and commitment to the library program.

The Role of the Teacher-Librarian
The school recognizes the teacher-librarian's role in supporting learning and reading engagement, and utilizes their services effectively.
Indicators:
• The school provides input to the teacher librarian on collection development needs to support school priorities and programs.
• The school respects the teacher librarian's professional responsibility for library collection management and customer service standards, and consults appropriately on related concerns.
• The school recognizes the teacher librarian as an instructional resource person and teacher-librarian to help promote school success plans.

Library iPad Project

Waterloo Goes Wireless

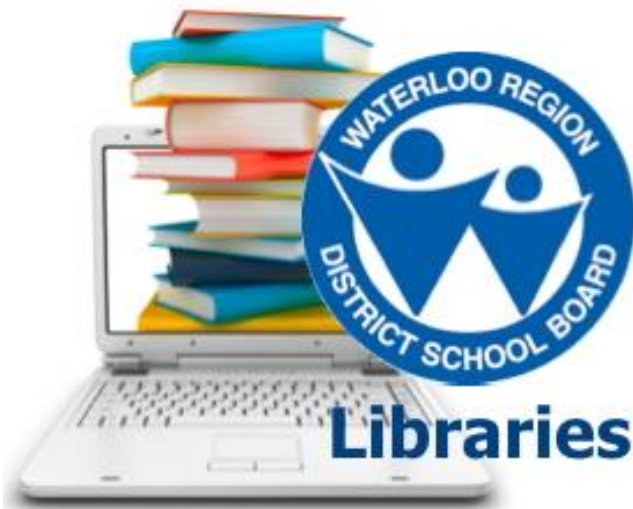
Building Capacity for Connected Learning

Leveraging & Supporting Differentiated Roles of ALL Library Staff.

Anita Brooks Kirkland

B.Mus., B.Ed., M.M., MLIS
School Librarianship Specialist

Consultant, ITS, K-12 Libraries
Waterloo Region District School Board



<http://library.wrdsb.ca>