



Top Tech Trends - Balanced Libraries: Books, Bytes and Web 2.0

K-12 Education



The New School Library



New Literacies

The Big Shifts

Just the Beginning





Will Richardson
OSLA Spotlight Speaker, Super Conference 2009

... my own very general estimation is that maybe, maybe 5% of the educational professionals in this country are compelled enough by these shifts to think seriously about changing their own personal and professional learning practice.

http://weblogg-ed.com/2009/looking-back-looking-forward-slow-blogging-slow-change/



Together for Learning: Transforming School Libraries in Ontario

Draft February 2008



Now, more than ever, the school library has an integral and transformative role to play in a new vision for education.



School Libraries: Moving Beyond the 5%.





Big Shift #1: Open Content











The Education Podcast Network





Big Shift #1: Open Content



PING

At First, Funny Videos. Now, a Reference Tool.

By MIGUEL HELFT

Published: January 17, 2009



January 18, 2009



Noah Berger for The New York Times

Tyler Kennedy, 9, at home in California, uses YouTube to research reports for school and to hunt tips to advance in his video games.

SIG

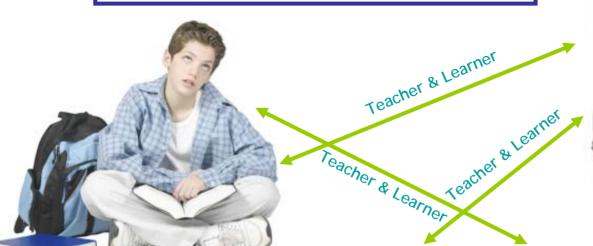






New for Ontario Schools: Virtual Reference







Networked

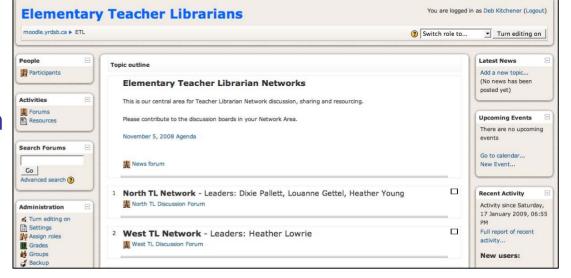
Learning





Toronto DSB Secondary Teacher-Librarian Wiki

York Region DSB Elementary Teacher-Librarian Moodle Network



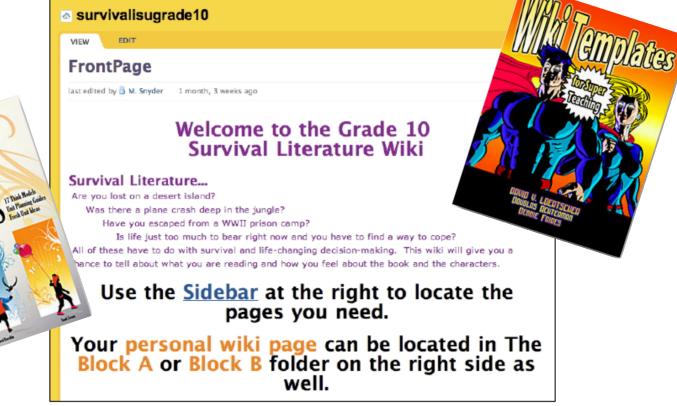




Upper Grand DSB Teacher-Librarians' Wiki



Big Shift #3: Social, Collaborative Construction of Meaningful Knowledge

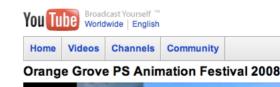


Huron Heights SS Library, Waterloo Region DSB Marybeth Snyder, Teacher-Librarian



Big Shift #3: Social, Collaborative Construction of Meaningful Knowledge









Big Shift #3:

Social, Collaborative Construction of Meaningful Knowledge











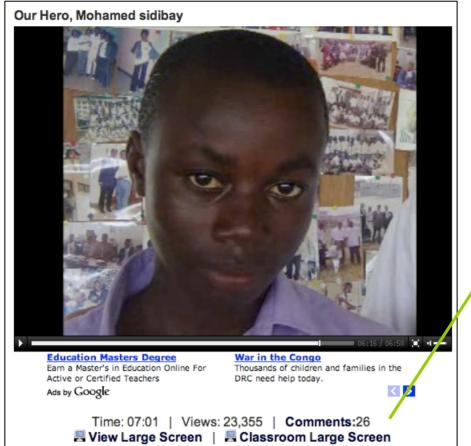
I Have a Dream Black History Month video project II

Booker T. Washington Educator



Big Shift #3:

Social, Collaborative Construction of Meaningful Knowledge



Views: 23,355

Comments: 26

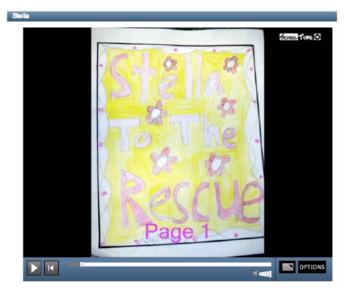
Produced by Elementary Students in Bradford, ON





Big Shift #3:

Social, Collaborative Construction of Meaningful Knowledge



Digital Story-telling



Research Report



Produced by Elementary Students from the Toronto District School Board Katina Papulkas, Instructional Leader



Big Shift #4: Teaching is Conversation, Not Lecture

Glenview Book Blogger

Student to Student Talk About Books

Glenview Park SS Library
Waterloo Region District School Board
Shari Nicholas, Teacher-Librarian

- Students conversing about their reading
- Seeing teachers as writers
- Fostering engagement in reading

Authentic Voice, Authentic Audience

Categories

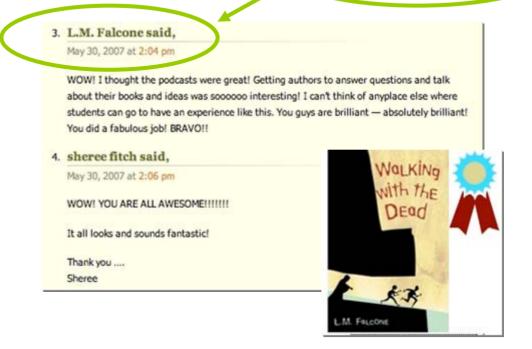
- » Adventure (44)
- » Announcements (1)
- » Canadian (5)
- » Comics (2)
- » Fantasy (30)
- » Genre (5)
- » Graphic Novel (1)
- » Historical Fiction (7)
- » Horror (7)
- » Manga Anime (4)
- » Mrs. Berrisford (1)
- » Mrs. Nixon (57)
- » Non Fiction (7)
- » Orca (11)
- » Podcasts (3)
- » Romance (27)
- » Schaffner-10 (30)
- » Schaffner-12 (13)
- » Science Fiction (3)
- » Sports (1)
- » Teacher (3)
- » Thrillers (17)
- » Uncategorized (13)
- » White Pine Nominated Books (1)
- » Young Adult (76)



Big Shift #4: Teaching is Conversation, Not Lecture

The Author Responds





Woburn Junior PS Library (TDSB)
Silver Birch Podcasts and Book Blog
Katina Papulkas, Teacher-Librarian



Big Shift #5:

Know "Where" Learning













Canadian Information By Subject



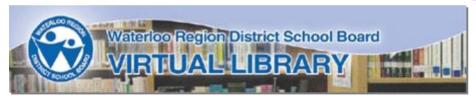


















Big Shift #6:

Readers Are No Longer Just Readers

Assessing Sources

Academic Honesty

Research Process

INFORMATION LITERACY

Print & Multimedia

Standard Web Publishing





Big Shift #6:

Readers Are No Longer Just Readers











Assessing Sources







Academic Honesty

Research Process











Print & Multimedia

Standard Web Publishing





Big Shift #7: The Web as Notebook

Move to Web-Based Applications



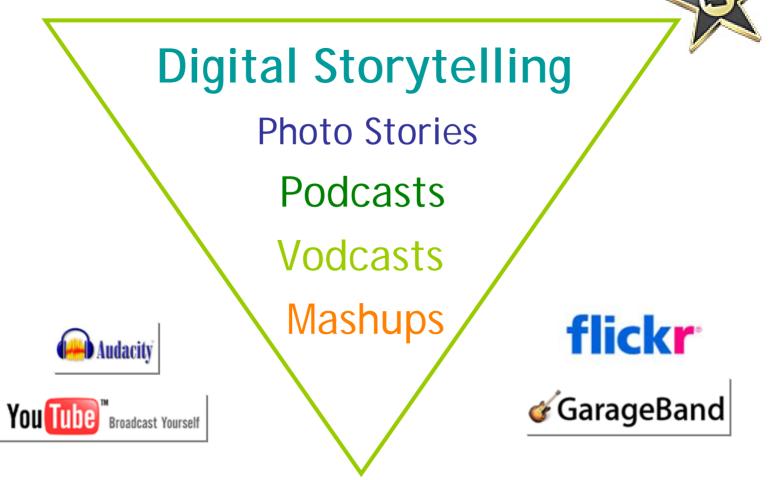
www.schoolinfo.ca/connectingeducation/

Roger Nevin, Teacher-Librarian Kawartha Pine Ridge DSB





Big Shift #8: Writing Is No Longer Limited to Text





Big Shift #9: Mastery Is the Product, Not the Test

Authentic Learning



Mastery Through Performance





Big Shift #10: Contribution, Not Completion, as the Ultimate Goal

Instead of simply handing in countless assignments to teachers to be read, graded, handed back, and most likely thrown away, we can now offer our students a totally new way of looking at the work they do. It's not meant for the teacher of the class or even the school. It's meant for the world, literally. It's not meant to be discarded or stored in a folder somewhere; it's meant to be added to the conversation and potentially used to teach others. Will Richardson In 2009 I think you are going to see us build value into these tools educationally. I'm not convinced that 2009 will be about the next new thing so we (the early adopters) will turn our focus to what we know. The tools, we know, can make a difference in education and we'll help the masses understand those tools better and how being connected fundamentally changes the way we teach and learn.

http://www.thethinkingstick.com/?p=851

Implications for School Libraries?



Jeff Utecht



Together for Learning: Transforming School Libraries in Ontario

Draft February 2008



Implications for Schools and School Libraries

Teacher-librarians collaborate with teachers, students, community members and other stakeholders to create learning relevant to the 21st century. In this case,

learning moves beyond the school library as a place to 'find stuff' to a place where students construct meaning and contribute their own ideas on the path to deeper understanding.





21st Century

School Library



PHYSICAL SPACE

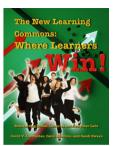
Teaching Space Collaborative Learning Space

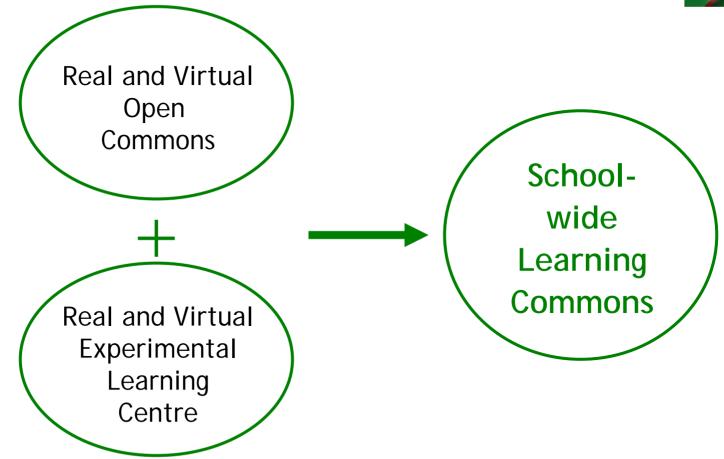
Information Space

VIRTUAL SPACE



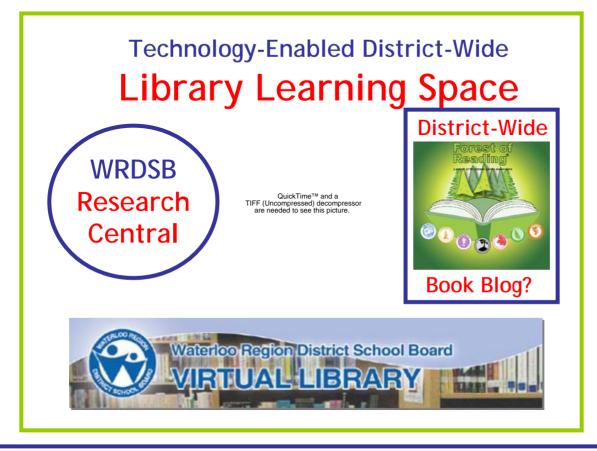
The New Learning Commons: Where Learners Win! Reinventing School Libraries and Computer Labs





David V. Loertscher, Carol Koechlin, and Sandi Zwaan

Collaboratively Built: Teacher-Librarians, Teachers, Students





Hosted Internally

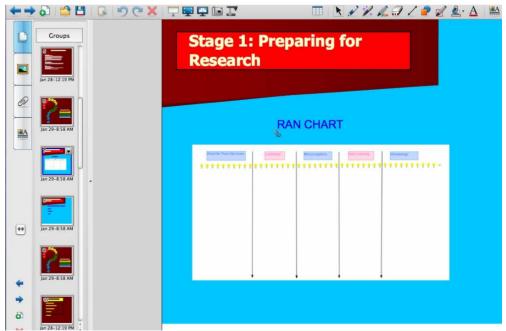




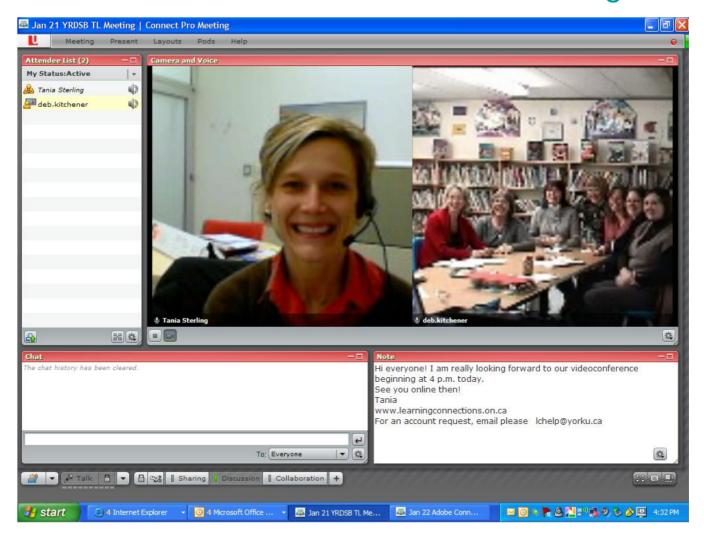
Other Trends: Interactive Whiteboards

York Region DSB Teacher-Librarians Learning About *SMART* boards

Deb Kitchener, Curriculum Consultant Libraries, eLearning & Literacy



Other Trends: Web Conferencing



York Region Teacher-Librarians' Video Conference

Other Trends: Social Networking / Gaming



Grade Level: Primary

Integrating Math:

Data Management & Probability

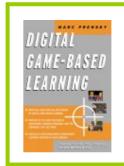
Teacher-Librarian Planner – Lesson details

Diana Maliszewski Teacher-Librarian, Toronto DSB

Integrated Social Tools for Learning

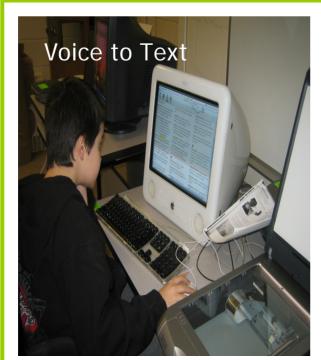


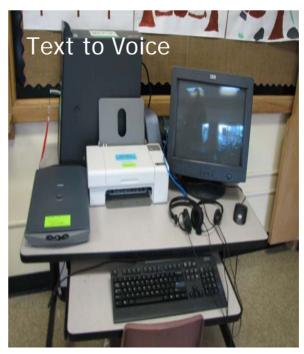




Game Theory

Other Trends: Adaptive Technology





Beth Connors, Adaptive Technology Consultant, WRDSB

Implications for School Libraries & Central Libraries

Resources Services

Teaching Strategies

IT Dilemmas for School Districts

Web Applications?

Student Email?

Social Applications?

Network Security?

Data Socurity?

External Hosting?

Internal Hosting?

Data Security?

1/1 Computing?

Anonymity?

Self-Defending Networks?

Wireless?

Privacy Student Safety Support

Trusting the Cloud?

http://www.flickr.com/photos/vizzzual-dot-com/

Future of Central Media Libraries?



http://www.flickr.com/photos/marta/

Slow demise of the educational video on VHS

Streamed Video

Internal Hosting? Demands on Network?

External Services? Enough Data Projectors?

Enough Network Connections?

And Let's Not Miss the Boat

LAURIER Library

aboriolinal abuse ADHD/ADD adolescents ancrexia anxiety asperger's assistive technology autism behaviour bullving body image child development classroom management closed captioned collaboration conflict cree culture discrimination diversity dyslexia eating disorders emotional intelligence equity exceptional children fear feelings gender gifted girls happiness harassment harrassment health indigenous peoples learning disabilities learning environment learningstyles multicultural multiple intelligence neurological disorders obsessive compulsive physical disabilities poverty privacy procrastination psychology race self-confidence self-esteem sharing social acceptance social skills society sociology special ed stereotyping tolerance traditions united nations war women working

(Faculty of Education Support)

Collaborative Tagging



Investing in the In-Betweenies

Space In-Between: Sometimes synchronous and sometimes

asynchronous online spaces.

Children today spend a lot of time in this new time zone - research suggests it's not as pressured or adversarial as synchronous activity; there is more time for reflection and research before responding. But schools, with their rigid "time" tables are largely absent from this new learning space.

http://www.guardian.co.uk/education/2008/mar/18/link.link27

Stephen Heppell



The Biggest Shift









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K-12 Education & The New School Library

By the Brooks:

http://bythebrooks.pbwiki.com

Anita_Brooks-Kirkland@wrdsb.on.ca

