







Building an Online Library Learning Commons



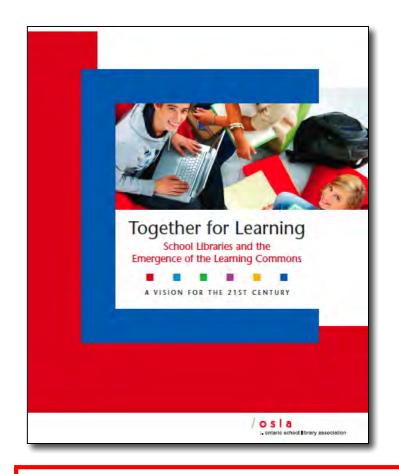
http://library.wrdsb.ca

Anita Brooks Kirkland Library Consultant





Becky Rouse Teacher-Librarian



The time has come for school libraries to welcome an ever-widening variety of learning practices and activities. This can be accomplished through the provision of real and virtual spaces that encourage and facilitate expanded engagement.

The challenge is discovering how to reconfigure our current spaces both inside and beyond a school and a school library's walls to reflect this new reality. Access to the technology that makes it possible, obviously, is critical.

A Vibrant Online Presence is Essential for All Libraries

The library has to be somewhere and everywhere.

We need to be better when users are in the virtual library space than when they cross the threshold of our physical library space.



Joseph Janes
Dean, The Information School
University of Washington



OCULA Spotlight Speaker, Super Conference 2008

PHYSICAL SPACE

21st Century

School Library Teaching Information Space

Collaborative Learning Space

Our online library spaces can be dynamic, usable learning spaces.

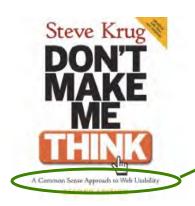
VIRTUAL SPACE

Physical Library Space

- Open
- Flexible
- Inviting
- Organized



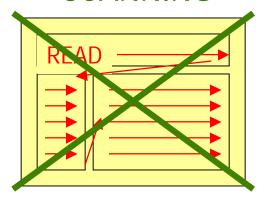


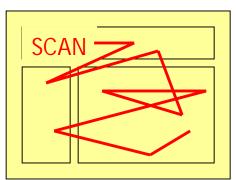


A Common Sense Approach to Web Usability

How we really use the web:

SCANNING





SATISFICING

"Principle of Least Effort"

Fast Food Approach to Information-Seeking

"Our information is healthier and tastes better too!")-



MUDDLING THROUGH

How to 235 this site

I'm not sure how I got here, but I like what I found!



Mission Critical

Can we actually build an online library • learning commons?

Will our teacher-librarians embrace the project and understand its strategic importance?

Will our stakeholders support us?
Will they see the benefit?
Can we meet their needs and exceed their expectations?

Who will do the work? How will we keep it going?

Do we have the resources?
Will our own department
support us?

Will what we ultimately create be usable and useful and inspire learning?



The Problem: Secondary Libraries

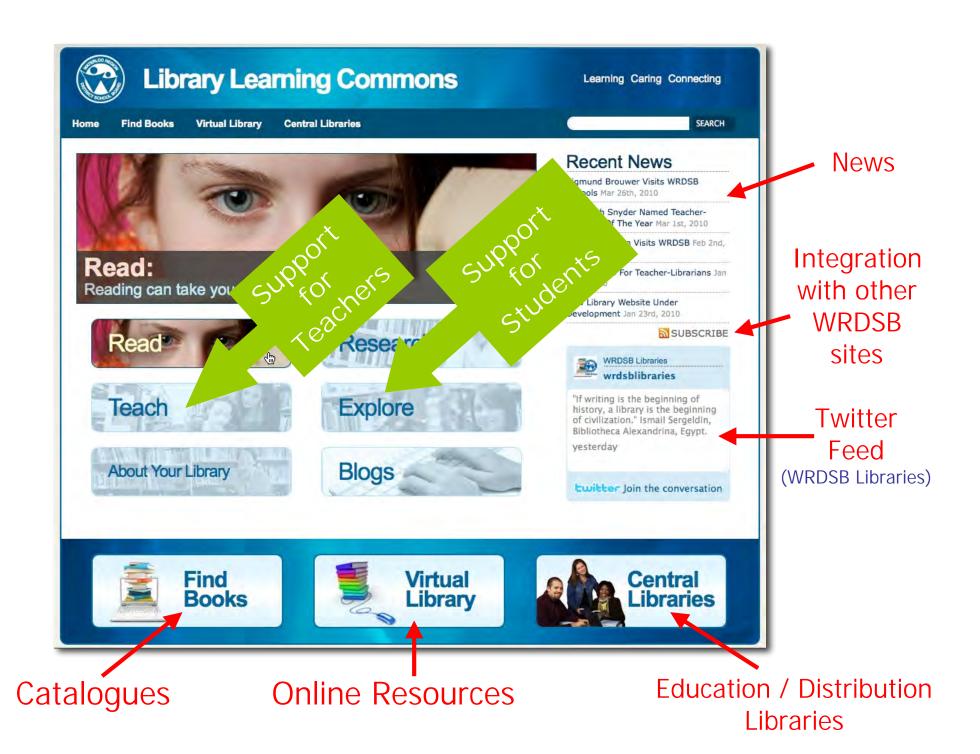
- ✓ Sixteen teacher-librarians working in isolation at sixteen schools
- Duplication
- ✓ Need to be able to collaborate
- ✓ Varying levels of comfort, time and ability to support library web presence
- ✓ Want common research guide, based on resources developed over past few years

The Problem: Elementary Libraries

- ✓ Six teacher-librarians working centrally, supporting 100 schools
- ✓ Still have mandate to support instructional role
 of libraries and support teachers
- ✓ Need common resources
- ✓ Need to be able to collaborate
- ✓ Varying levels of comfort, time and ability to support library web presence

The Problem: Need One Place to Look

- ✓ Instructional Resources
- ✓ Procedures & Policy
- ✓ Library Catalogue
- ✓ Virtual Library
- ✓ Central Libraries
- ✓ Promotion & Marketing

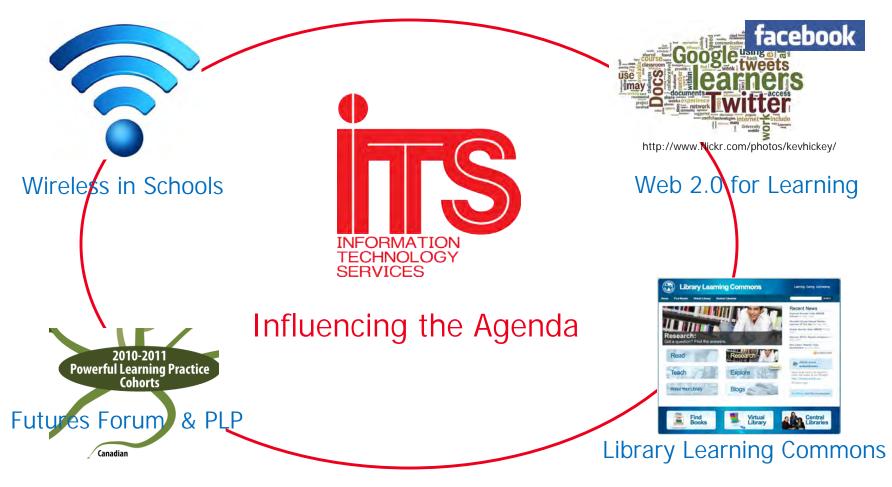


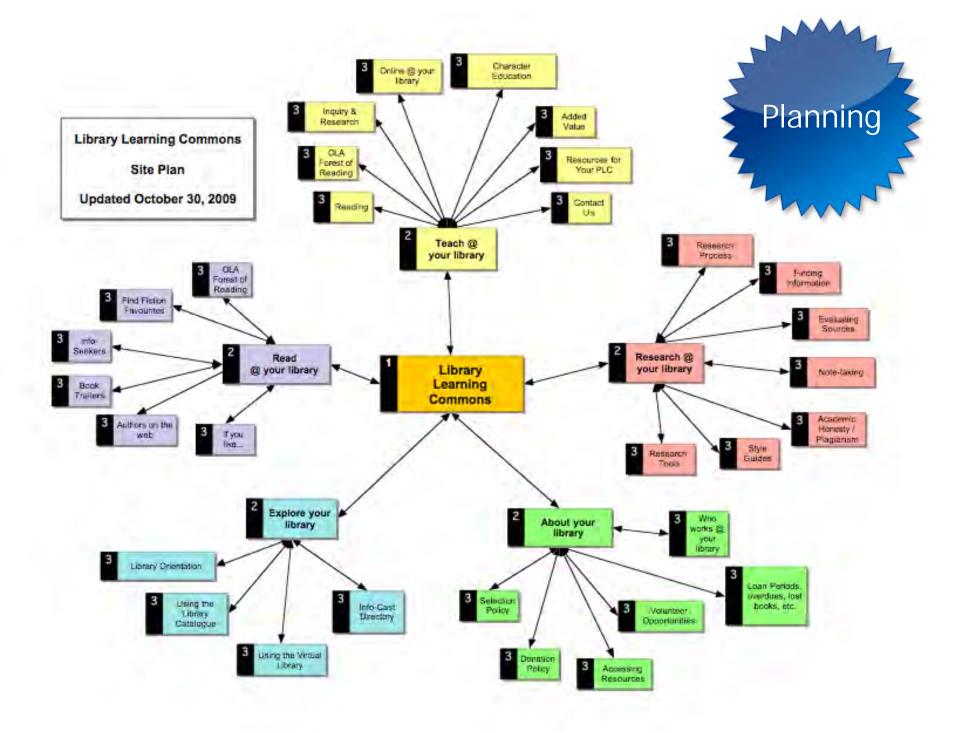


- Elementary Library Staffing Grant
- ITS Department Reorganization
- New Leadership
- Better Support
- Renewed Vision
- Together For Learning

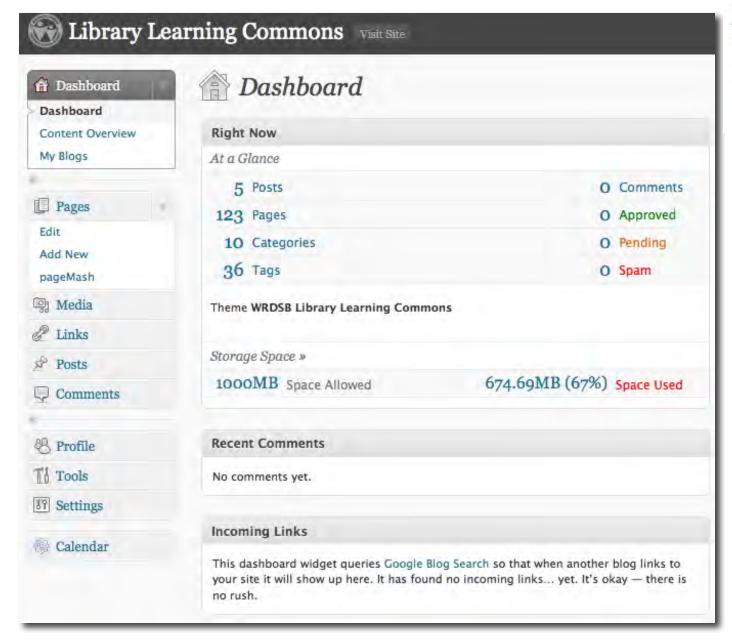








Wordpress MU









- Secondary Teacher-Librarians
- Elementary Teacher-Librarians
- Library Consultant





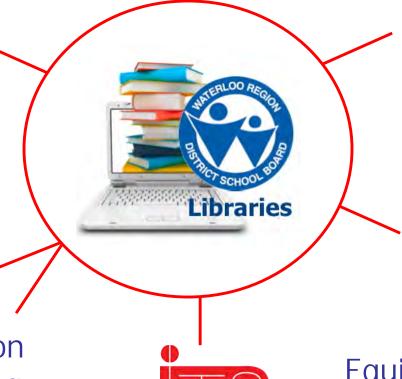


Learning Services & School Success

ESL Teachers

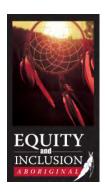
Special Education SERT Networking

Strategic Partnerships





Character Education



Equity & Inclusion Aboriginal





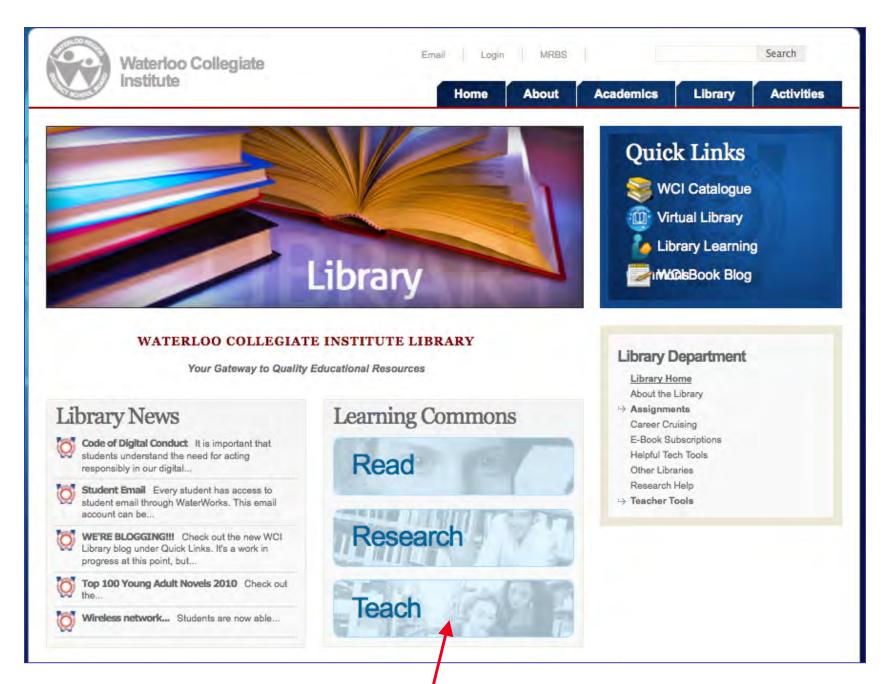
TALCO Connections

The Association of Library Coordinators and Consultants of Ontario

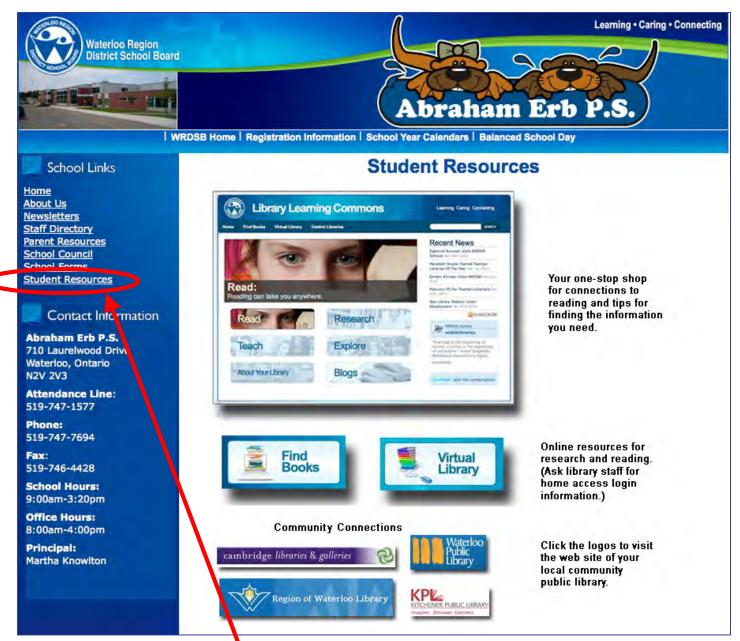


COCA: Central Ontario Computer Association





Common to all secondary library websites.



Common to all elementary school websites



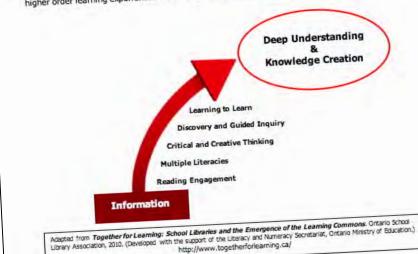
Elementary Library Program Goals

The goals of the elementary library program are to foster:

- Engagement in reading and literacy development. The school library motivates and engages readers by inviting them to choose from a wide-ranging collection of fiction, non-fiction and virtual
- A culture of inquiry and critical thinking skills for research. Inquiry and research are at the heart of many subject curricula. The school library fosters a culture of inquiry with its rich resources and instructional support. Skills of guided inquiry helps students explore information
- Personal, social and cultural growth. School library resources reflect Canada's diverse society, history and cultural values. Students are encouraged to pursue their own interests and passions through reading. Through guided inquiry, students learn about information ethics, academic
- Information literacy and learning through technology. Technology is central to the school library program. Students and teachers have access to our broad range of online resources and services. Integrating technology into the inquiry and research process enriches learning.

The team of elementary teacher-librarians and the ITS library consultant work to support teachers as they use the library and its resources in their instructional programs.

The starting point is equitable access to quality information, selected according to WRDSB guidelines and supporting system goals and instructional priorities. The library program helps teachers to design higher order learning experiences that engage students in the information to knowledge journey.



WRDSB elementary itinerant teacher-librarians support these goals by:

- Selecting vibrant library resources that support the curriculum, meet the differentiated needs of all learners, and support the board's goals of equity and inclusion
- Providing resources and consultation for fellow teachers on integrating the library into their
- Providing resources and consultation for other teachers on the role of the library in literacy
- Leading the Ontario Library Association's Forest of Reading programs for WRDSB
- Supporting library clerks in the provision of exemplary customer service
- Providing staff development and training for elementary library clerks
- Managing consistent library service and collection standards for all elementary schools

The ITS library consultant supports these goals by:

- Providing professional leadership for elementary and secondary libraries and advising on
- Leading professional development opportunities for teacher-librarians and other teachers on all aspects of library programs, technology-enabled learning, and information literacy
- Leading staff development and training opportunities for library clerks
- Selecting resources for and managing the Virtual Library collection Consulting on library facility standards and design
- Working with other sections of Information Technology Services in providing instructional

Making connections to WRDSB goals and your school success plan: We would like to help your school realize the full potential of the school library to support your school's success plan.





The Library Learning Commons website provides a wealth of information and interactive resources for students and teachers, and is our primary means of providing support across all schools and programs. We encourage you to explore this wonderful resource, created by WRDSB elementary and secondary teacher-librarians and library program support.

http://library.wrdsb.ca

ITS LIDEN MODERNOODS THE

ITS LEGISLA TO SEE THE SECOND SECOND









Secondary: Increased Collaboration & Sense of Purpose

Development Plans 2010 – 2011

- Elementary content in Research section
- More secondary content in Research
- Virtual Library support materials
- Technology tools & resources for teachers & students
- Differentiation strategies (Spec Ed partnership)
- Web presence for central Education Library

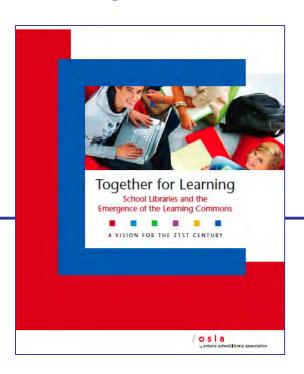






Virtual Commons Learning Projects 2010 – 2011

- Red Maple Blog (several schools)
- White Pine Blog OR Facebook Group
- Library Links Blog
- School Projects School Success Planning
 - Book blogs
 - Collaborative research wikis
 - Google apps
 - Mobile technology
 - Wireless



What can you do in your context?

- Collaborate, collaborate, collaborate
- Work together across schools or within your school
- Take advantage of Web 2.0 tools
- Market, market, market
 - ✓ Making meaningful connections
 - ✓ Strategic Alignment

Is Steve Jobs a Role Model for Librarians?

David F. Kohl (2010). Journal of Academic Librarianship 36(3).





Library Learning Commons

http://library.wrdsb.ca

